How have different disciplines approached South-South cooperation?

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Cooperation and policy transfer

Terms overlap, depending on the discipline or theory considered;

Technical cooperation often involves policy transfer;

Various countries, like Brazil, practice SSC as policy transfer;

The practice of SSC, in many policy fields, has meant the development of policy transfer.
Development Studies

SSC: roots in dependency theory but moving towards functionalist approaches (reality can be objectively known and easily transformed given the right tools);

Historical phases of SSC (Morais de Sa e Silva, 2008):

1\textsuperscript{st} phase (1960s and 70s): political mobilization around the ideas of self-reliance and a New World Economic Order; G77 and Non-Aligned Movement;

2\textsuperscript{nd} phase (1980s and 1990s): demobilization due to debt crisis and structural adjustment;

3\textsuperscript{rd} phase (since 2000s): renewed enthusiasm; SSC as alternative to failed NSC and as a means towards MDGs and SDGs. SSC as policy transfer.
International Relations

SSC: moving beyond the Realism vs. Liberalism debate. Are countries of the South trying to maximize power through SSC? Is it a “domination” strategy by regional powers?

New IR agenda post-Cold War: various possibilities to maximize interest.

Constructivism as a theoretical framework that may help countries engage in SSC and convince countries of the South about the values of democracy, peace, social participation, etc.
Comparative Policy

Focus on policy transfer and related concepts such as diffusion, lesson-drawing, policy-bandwagoning, lesson-learning, policy emulation, etc.

Policy transfer as defined by Dollowitz and Marsh (1996): “the process by which knowledge about policies, administrative arrangements, institutions and ideas in one political system (past or present) is used in the development of policies, administrative arrangements, institutions and ideas in another political system” (p. 5)
Comparative and International Education

SSC has been especially studied by scholars dedicated to understanding globalization and education policy;

Borrowing and lending scholars: look at the influence of “economic and political factors to compare educational systems and to mutually learn and borrow from them” (Steiner-Khamsi, 2004, p. 5).

Debate around the existence or not of convergence in education policy, as a result of globalization

The Borrowing and Lending scholarship sees agency, politics, and economics around policy transfer in SSC.
Most recent research – Morais de Sa e Silva (forthcoming)

Identification of policy features that bring challenges to policy transfer

Constructivist theory: Engagement in the convincing of partner countries

How to deal with the paradox: Solidarity vs. Non-Interference?
Thank you!

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